| **Student:** Selena |
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| **Topic:** That students should be allowed to use the internet and during assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good choice of arguments! * Good hand gestures! * Good example of how the internet can be useful! * Good eye contact!   Speaking time: 02:38.26, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Let’s not start with I believe that hook anymore; I want you to give me a dramatic preview of your arguments! * You need to try to project your voice more! * Try to make sure that you are clearly pronouncing your words! At times, some words are a bit blurry after they leave your mouth. * Try to think about what the other side may say about how this may help cheating; how might you respond to this? * Don’t end your speech suddenly! You must give a cue to the judge that shows that you are about to end your speech. | |

| **Student:** Athena |
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| **Topic:**  That students should be allowed to use the internet and during assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good argument re: students using AI! * Good eye contact! * Good job numbering your arguments! * Good argument choice for why you need to make sure that you are learning!   Speaking time: 03:46.61, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t start your speech with “so” or” I believe that”! Give me a nice hook that is dramatic. * Try to make sure that you are rebutting first and foremost after your signposting; remember that the judge needs to see how you will tackle the other side! * I understand that students will probably use AI for their tests; could you tell me why this is likely to be true? Wouldn’t parents prevent this? * Saying that teachers have learnt everything doesn’t respond to the idea that the internet is faster and more efficient; how do you respond to this? | |

| **Student:** Davey Chung |
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| **Topic:** That students should be allowed to use the internet and during assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good signposting and labelling! * Good eye contact!   Speaking time: 02:28.59, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to be too affected by the people around you; if you got the side wrong in the debate, just change it and move on! * Try to make sure that you are giving me multiple reasons for your rebuttals! This helps in terms of really showing that your opponent is bad. * Try to make sure that you are making consistent hand gestures! * I feel as though your tone could have been much more loud and assertive today! * Be careful about the topic next time to avoid getting the side wrong! | |

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| **Student:** Nesta |
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| **Topic:** That students should be allowed to use the internet and during assignments |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * A very good confident hook! * Good argument about POE and cheating! * Nice example of the student who used AI!   Speaking time: 01:46.77, good work! Let’s aim for 2 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not reading off the paper - you need to make eye contact with me and speak! * Try to make sure that you are moving your hands - this helps to keep my attention! * Try to make sure to explain why people who use the internet can’t learn; isn’t it possible for students to get smarter from the information they learn online? * Try to make sure that your argument is longer - this means giving me more reasons for why your argument is true and impactful! | |